

5<sup>th</sup> GRADE

Open House!

Fifth Grade Information

Parent Resources

Digital Citizenship

Daily Schedule

Reading & Writing Workshop

Math

Science

Social Studies

## HPE Expectations: Students will be **RESPECTFUL, RESPONSIBLE, COMMITTED & GREAT LISTENERS!!!**

**\*\* Students must log in to Morning Meeting at 8:55 everyday! We will begin our daily meetings promptly at 9:00.**

\* **Agenda** - All assignments are posted daily in a Google Document. No login is required. Simply go to your child's Google Classroom to stay up to date on assignments, due dates, and other important information!

\* **Homework** - All homework is due by 9:00 to homeroom teacher, unless directed otherwise. If a homework assignment is missed, the student will fill out a form stating the reason why the homework was not done. After 3 missed assignments, the student then takes the form to Mrs. Vergis to sign and will bring it home for your signature. Please return it to school the following day.

\* **Daily Snack** - We will allow time for a *quick, simple, working* snack in the morning. Students will provide their own snacks and it should be *healthy, quick and simple*. In order to protect our students, no sharing of snacks will be permitted. Students may have a *water bottle* (water only please!) in class. Gum chewing is allowed in fifth grade, but gum may not be shared. **Please keep snacks NUT FREE.**

\* **Absent Work** - When your child is absent, it is his/her responsibility to catch up on any missed work. The homeroom teacher will send around a sheet for other teachers to fill out, noting missed assignments. We also expect students to catch up on any missed work due to a music lesson that pulls them from class.

\* **Home/School Folder** - Please check your child's folder for necessary assignments, notices, etc. Work or notes to be returned to school should be placed in folder.

\* **Progress Reports** will be provided to parents for students **who are in need of making progress** in a specific subject or skill. Not all students will receive a progress report.

\* **Remind App** - If you haven't already, be sure to sign up in order to receive important reminders and announcements. Email Mrs. Stalker if you have any questions.

\* **Scholastic Book Orders:** This year we ask that you order and pay online.

Ms. Sheehan's online code: MGJQY

Mrs. Curtis' online code: QWL4M

Mrs. Bauer's online code: LXTVT

Mrs. Stockhauser's online code: J84YH

Mrs. Stalker's online code: MRW2W



# Parent Resources

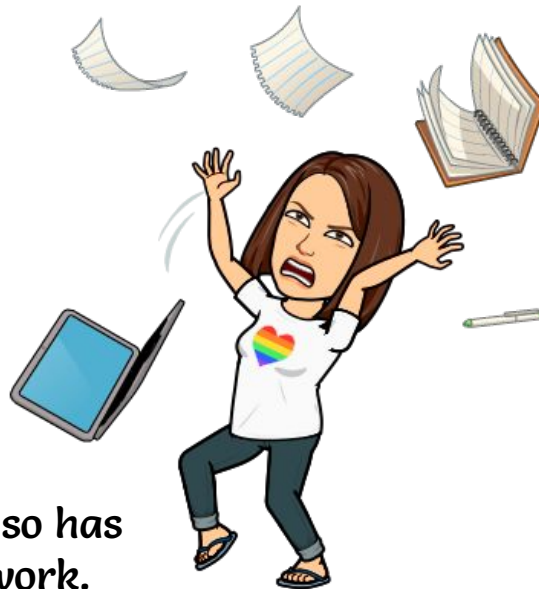
The following links will assist you and your family as we virtually navigate through the year.

## \*\* Technology Tutorials \*\*

[Google Tech Toolkit for Families](#)

[Google Junior Training videos](#)

\*\* The Holland Patent district home page also has helpful resources for navigating online work.



← To avoid feeling like this, use the links provided!





# Digital Citizenship



Be a HERO while you're online

<u>H</u> onorable	<u>E</u> ngaged	<u>R</u> espectful	<u>O</u> rganized
<ul style="list-style-type: none"><li>● Your Google Meet display name should be your <i>real</i> name.</li><li>● Do your BEST independent work.</li><li>● Wear appropriate clothing.</li></ul>	<ul style="list-style-type: none"><li>● Be an active participant.</li><li>● Turn on your camera when asked.</li><li>● Ask and answer questions in the chat.</li><li>● Read all directions carefully and watch all videos/lessons.</li></ul>	<ul style="list-style-type: none"><li>● Mute your microphone if you're not speaking.</li><li>● Focus on the speaker.</li><li>● Remember to raise your hand to speak.</li><li>● No eating while in a meeting!</li></ul>	<ul style="list-style-type: none"><li>● Be on time. Log in on time.</li><li>● Find a quiet spot to work.</li><li>● Bring proper materials.</li><li>● Make sure your Chromebook is charged and with you.</li></ul>



# Fifth Grade Daily Schedules

## Mrs. Bauer

8:30-9:05-Morning Business/Meeting  
9:05-9:45 Small Groups  
9:50-10:30 Social Studies  
10:35-11:15 Special  
11:20-12:00 Science  
12:05-12:15 Homeroom  
12:15-12:45 Lunch  
12:55-1:35 Reading  
1:40-2:20 Math  
2:25-3:05 Writing  
3:05 Homeroom

## Mrs. Bauer's Specials

Day 1 → Phys. Ed.

Day 2 → Music

Day 3 → Art

Day 4 → Technology

Day 5 → Library

## Mrs. Curtis

8:30-9:05-Morning Business/Meeting  
9:05-9:45 Small Group  
9:50-10:30 Reading  
10:35-11:15 Special  
11:20-12:00 Writing  
12:05-12:15 Homeroom  
12:15-12:45 Lunch  
12:55-1:35 Science  
1:40-2:20 Social Studies  
2:25-3:05 Math  
3:05 Homeroom

## Mrs. Curtis' Specials

Day 1 → Music

Day 2 → Art

Day 3 → Technology

Day 4 → Library

Day 5 → PE

## Ms. Sheehan

8:30-9:05-Morning Business/Meeting  
9:05-9:45 Small Groups  
9:50-10:30 Science  
10:35-11:15 Special  
11:20-12:00 Math  
12:05-12:20 Homeroom  
12:20-12:50 Lunch  
12:55-1:35 Social Studies  
1:40-2:20 Reading  
2:25-3:05 Writing  
3:05 Homeroom

## Ms. Sheehan's Specials

Day 1 → Art

Day 2 → Technology

Day 3 → Library

Day 4 → Phys. Ed

Day 5 → Music

## Mrs. Stalker

8:30-9:05-Morning Business/Meeting  
9:05-9:45 Small Group  
9:50-10:30 Math  
10:35-11:15 Special  
11:20-12:00 Social Studies  
12:05-12:20 Read Aloud  
12:20-12:50 Lunch  
12:55-1:35 Reading  
1:40-2:20 Writing  
2:25-3:05 Science  
3:05-Homeroom/Pack Up

## Mrs. Stalker's Specials

Day 1 → Technology

Day 2 → Library

Day 3 → Phys. Ed

Day 4 → Music

Day 5 → Art

## Mrs. Stockhauser

8:30-9:05-Morning Business/Meeting  
9:05-9:45 Small Group  
9:50-10:30 Reading  
10:35-11:15 Special  
11:20-12:00 Writing  
12:05-12:15 Read Aloud  
12:20-12:50 Lunch  
12:55-1:35 Math  
1:40-2:20 Science  
2:25-3:05 Social Studies  
3:05 Homeroom

## Mrs. Stockhauser's Specials

Day 1 → Library

Day 2 → Phys. Ed.

Day 3 → Music

Day 4 → Art

Day 5 → Technology



## READING and WRITING WORKSHOP

- We will be using the **Lucy Calkins Units of Study** workshop model, to implement both our reading and writing curriculum.

### What is Reading/Writing Workshop?



**Reading /Writing Workshop** is a model of instruction that focuses on the strengths and needs of *each individual reader/writer*.

Teachers model and directly teach the skills and strategies that proficient readers/writers use.

Students are taught that these strategies can be applied to many types of reading/writing and therefore, students have the opportunity to self select books , read a wide variety of text, and write long about topics of their choice.

Students engage in a daily mini-lesson, small group instruction, conferring and independent reading/writing.

A child also has ample opportunities to discuss and write about their reading and their writing.



## Components of Reading and Writing Workshop

### Mini Lesson:

A whole group lesson that follows a prescribed curriculum and targets one skill or standard appropriate for the grade level. The teacher models and provides examples with read aloud or shared text.

### Independent Work Time:

Students are reading/writing self selected “just right books” and writing topics as they practice what they were just taught in the mini lesson. They are responding, collecting and devising in a reader’s/writer’s notebook. They may participate in reading/writing clubs to discuss books and their writing ideas with a partner or a group of students.

### Sharing Time:

Students share what they are reading/writing and how they applied the day’s mini lesson. This may be done as a whole class or in small groups. Written responses and book recommendations are shared as well.

### How will my child be assessed?

Reading/Writing workshop assessment is ongoing. The teacher will closely monitor your child’s progress through notes and running records taken during conferences and small group work. Rubrics will be used to assess your child’s fluency, comprehension, written responses, and participation in workshop. Expect to see fewer worksheets coming home as this model provides authentic reading and writing opportunities.

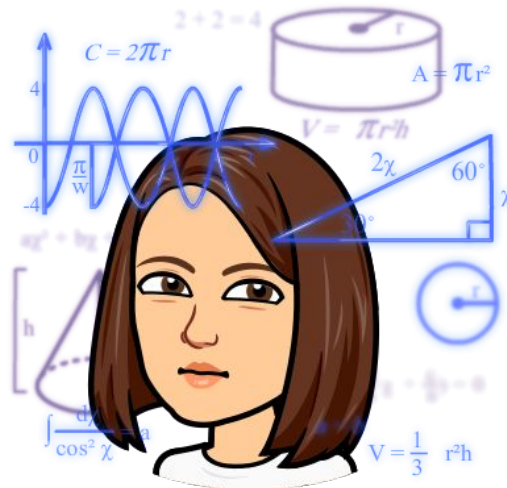




We will be using a Math series called enVisions along with some supplemented material from Engage NY.

These are the topics that 5th grade students will be learning:

- Place Value
- Adding and Subtracting Decimals
- Multiplying Whole Numbers
- Dividing by 1-Digit Divisors
- Dividing by 2-Digit Divisors
- Multiplying Decimals
- Dividing Decimals
- Adding and Subtracting Fractions
- Adding and Subtracting Mixed Numbers
- Multiplying and Dividing Fractions and Mixed Numbers
- Volume of Solids
- Units of Measure/Converting Customary and Metric Units
- Data-Line Plots
- Classifying Plane Figures
- Coordinate Geometry
- Problem Solving will be taught throughout the year and practiced daily



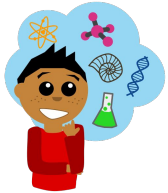
**FACTS** - Students need to know basic multiplication facts. If your child is not proficient with math facts they are expected to practice them daily at home. Students will make index cards for school and home with specific facts they need to practice.

**Math Expectations:** Students are expected to bring their blue math binder back and forth between school and home every day to review current vocabulary and practice concepts nightly. Math homework will be assigned to students. It is very important that students do their homework as it is a review of the concepts taught in the lesson that day. If a student is having trouble understanding the homework, they are to come see me, request a google meet or ask their homeroom teacher. It is extremely important for all students to ask for help when they don't understand a concept in math!!



Science class is based on **INQUIRY!** In class students are taught and will demonstrate the process of exploring and observing their world, asking deep questions, conducting investigations, collecting and analyzing data, problem solving, working collaboratively and sharing their findings with others. Students will be learning about engineering and the process of designing. In class students will be using a green binder for their science work and at home using it to complete work, study for tests, adding questions and jotting down answers to their questions.

- \*What is a Scientist? What do Scientists do and look for?
- \*Matter and Energy in Organisms and Ecosystems
- \*Earth Systems
- \*Space Systems
- \*Structure and Properties of Matter



**Encourage your child to be **CURIOUS** and to seek answers  
to what they wonder!**

***Please help your child connect what they are learning to  
the world around them!***





Mrs. Bauer **SOCIAL STUDIES** [mbauer@hpschools.org](mailto:mbauer@hpschools.org)

- \* All fifth grade social studies topics focus on the **Western Hemisphere** (North & South America). Students will learn about the history of the world we live in by studying maps, reading nonfiction texts, researching and completing various projects. We will also analyze primary source documents and examine changes in history over periods of time.
- \* Students will need a *binder* for social studies which should be brought back and forth between school and home each day.

### Fifth Grade Social Studies topics:

- \* Geography & the World Around Us
- \* Comparative Cultures
- \* Early Peoples of the Americas
- \* Complex Societies & Civilizations
- \* European Exploration & Its Effects
- \* Government and Economics
- \* Current Events

\*\*Postcard Exchange

